Simulation Mentoring

Upon full participation and completion of this virtual training, participants will be able to:

- Identify and list Standards for Simulation
- Demonstrate process for Policy and Procedure Development
- Define the term ‘Curriculum Integration’
- Identify Methods to Implement Simulation into an Existing Curriculum
- List Two Ways to Expand the Use of Simulation in a Curriculum
- Identify and List the Steps for Developing Simulation

2-hour Virtual Instructor-Led Training Agenda

- Welcome and introductions ................................................................. 10 Minutes
- Introductions & Welcome ................................................................. 10 Minutes
- Review of Standard for Simulation .................................................. 15 Minutes
- Policies & Procedures ........................................................................ 10 Minutes
- Curriculum Integration ...................................................................... 15 Minutes
- Simulation Implementation ................................................................. 15 Minutes
- Expanding Simulation ........................................................................ 10 Minutes
- Steps for Developing Simulation ........................................................ 15 Minutes
- Final Q & A ......................................................................................... 10 Minutes

Educational Representative Responsibility

Your Laerdal Educational Representative has multiple responsibilities during the virtual training:

- Help you understand Laerdal resources.
- Conduct an interactive agenda to optimize your understanding of Simulation Strategies and facilitate the development of your proficiency in its operation.
- Facilitate discussions about how Simulation Strategies can meet your goals.