Every Nursing Program is Unique. Learn How to Optimize Yours.

Susan Gross Forneris PhD, RN, CNE, CHSE-A
Excelsior Deputy Director
NLN Center for Innovation in Simulation and Technology
Built on Shared Values

“The National League for Nursing and Laerdal Medical have joined together to help you achieve excellence in simulation. Both organizations stand strong during difficult times with a solid business base helping provide new value in the face of any challenge.”

David Johnson
President, Laerdal Medical

“Our engagement with Laerdal helps nurse educators and our future nurses prepare for today’s changing world and shifting health care environment. This invaluable partnership helps the NLN meet our ultimate mission ‘to advance the health of the nation and the global community’.”

Beverly Malone, PhD, RN, FAAN
CEO, National League for Nursing
Objectives

Discuss key areas of planning and development in the use of simulation in nursing education.

Discuss areas of program review to optimize the use of simulation in teaching and learning activities.
Preparing Faculty and Programs for Simulation

**PHASE 1 COMPREHENSIVE ASSESSMENT**

Phase 1 builds an important guide. It will help you create a vision for your simulation program, understand where you currently are, and identify an appropriate strategy to optimize a simulation methodology.

**PHASE 2 WORKSHOP IMPLEMENTATION**

Phase 2 implements hands-on immersive workshops focused on foundations of simulation, curriculum integration, debriefing methods, and simulation evaluation.

**PHASE 3 PULSE CHECK**

Phase 3 circles back with pulse checks along the way to ensure achievement of your goals, ongoing evaluation, and recommendations for the success of your simulation programs.

Simulation Education Solutions for Nursing (SESN)

Qualifiers

These results were achieved using:

- INACSL Standards of Best Practice
- High quality simulations
- Debriefing method grounded in educational theory
- Trained and dedicated simulation faculty
NCSBN Simulation Guidelines for Prelicensure Programs:

- Evaluating the readiness in using simulation as substitute for traditional clinical experience
- Establishing evidence-based simulation programs for the undergraduate nursing curriculum
NCSBN Sim Guidelines for Prelicensure Programs

• Commitment by school to simulation program
• Appropriate facilities
• Educational and technological resources and equipment to meet intended objectives
• Lead faculty and sim lab personnel are qualified to conduct simulation
Standards of Best Practice: Simulation℠

Simulation Design
Outcomes and Objectives
Facilitation
Debriefing
Participant Evaluation
Professional Integrity
Simulation-Enhanced Interprofessional Education (Sim-IPE)
Simulation Glossary
Strategies

Assess  Implement  Pulse Check

S U C C E S S  M A N A G E M E N T

Sustainment
What are your Simulation Barriers?

development, funding, time, faculty, staff, lack, administrative, money, space, buy-in, dedicated, equipment, scheduling, power, run, man, experience, trained, simulations, knowledge.
Managing Simulation Barriers

Faculty/Staff Development

Support & Planning

Curriculum Integration
Clear Roles & Expectations

Q1 Simulation activities are conducted by (Select all that apply)

Answered: 244  Skipped: 2

- Faculty: 88%
- Simulation Specialist: 77.5%
- Simulation Team: 88%
- Unknown: 0%
- Other (please specify): 0%
Faculty Development: Clear Roles & Expectations

- Foundations in Simulation Pedagogy
- Developing Faculty
- Teaching and Learning Strategies
- Debriefing: Across the Curriculum
- Evaluation
Accreditation
Best Practices
Guidelines
Sustainability
High Quality Sim
Certification
Training

Curriculum Integration: Thoughtful Approach

- Curriculum Drives Simulation
- Learning Objectives Achieved via Simulation
- Content is Contextual
- Simulation Through Mixed Methodology
Curriculum Integration

Integrating Concepts into Simulation

Integrating Simulation into the Curriculum
Examine the pathophysiology of hypoglycemia
Examine the concept of fluid balance
Differentiate low acuity – high frequency from high acuity – low frequency
Examine Delegation and Supervision - Prioritization and clinical reasoning
Key Initiatives & Goals

What does success look like?
Strategic Planning Cycle

How can we improve?
Goals
Where do we want to go?
Desired Outcomes
How do we get there?
Mission
How did we do?
Results
Measures & Targets
How do we measure success?
Strategies
Preparing Faculty and Programs for Simulation

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Thoughts? Questions?
For more information about reaching high quality simulation contact your Laerdal representative. **Start Your Journey Today!**


NLN Vision Statements:
http://www.nln.org/newsroom/nln-position-documents/nln-living-documents
