The future of bystander CPR is in your classroom. **Are you creating the future you want?**

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**Questions You May Want to Ask.**

Does your current approach...

- Engage students in a way that ensures active participation and deliberate practice?
- Give you the assurance that what they are expected to learn is being retained and applied?
- Provide you with easy access to real-time student performance?
- Permit you to objectively measure and assess student performance?
- Allow your students to truly feel confident in their future ability to perform CPR?

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Cardiopulmonary Resuscitation (CPR) performed within 2 minutes can DOUBLE or TRIPLE a victim’s chance of survival.¹

Yet, only 46% of cardiac arrest victims receive CPR from a bystander.²

**Why?**

Reasons people do not perform CPR³

- 28% Skills not up-to-date
- 24% CPR is too "complicated"
- 18% Lack of confidence

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The scientific community agrees:

**Best practices for using feedback technology in your classroom:**

- **Keep learners engaged**
  Create a sense of competition to retain attention.
- **Ensure that students see their performance**
  Seeing the results leads to quality practice which means quality learning.
- **Provide positive reinforcement**
  Use your students’ results to establish common ground and provide coaching as needed.
- **Choose wisely**
  Select a feedback system that will be naturally engaging and generate enthusiasm among your students.

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**Is low classroom engagement your hurdle?**

**Solution:**

Multiply the engagement factor! The technology exists!

Incorporate feedback devices into your instruction to boost student attention and retention.

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Over 350,000 Out-of-hospital cardiac arrests occur annually in the US.⁷

Only about 10% survive⁹

To learn how to increase engagement in your CPR classroom, visit laerdal.com